

MENTAL HEALTH AND CHALLENGES FOR YOUNG PEOPLE

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What is mental health?



"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity."

MENTAL HEALTH DEFINITIONS

- 1. Psychological and emotional wellbeing.
- 2. According to the World Health Organization (WHO), mental health includes "subjective well-being, perceived self-efficacy, autonomy, competence, inter-generational dependence, and self-actualization of one's intellectual and emotional potential, among others.
- 3. The WHO further states that the well-being of an individual is encompassed in the realization of their abilities, coping with normal stresses of life, productive work and contribution to their community.
- 4. Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood.
- **KEY WORDS:** Psychological, emotional, behaviour, stress, coping, wellbeing, feelings, productive, mental health

Who are we?



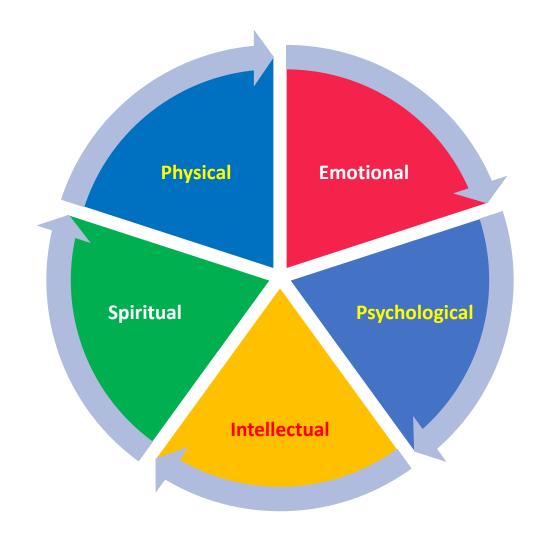


- Physical dimension Skin, muscle, bones, blood, hair, soft tissue
- Emotional dimension love, hate, happy, sad, anger fear, jealousy, resentment
- **Psychological dimension** stress, relaxation, mood, behaviour,
- **Spiritual dimension** faith, spiritual tools
- Intellectual dimension intellect, intellectual tools

Morality or moral character is based on all above dimensions

Who are we? Human dimensions





WHO - 10 facts about mental health



- Fact 1 Around 20% of the world's children and adolescents have mental disorders or problems
- Fact 2 Mental and substance use disorders are the leading cause of disability worldwide
- Fact 3 About 800 000 people commit suicide every year (suicide is the second leading cause of death in 15-29-year-olds)
- Fact 4 War and disasters have a large impact on mental health and psychosocial well-being
- Fact 5 Mental disorders are important risk factors for other diseases, as well as unintentional and intentional injury
- Fact 6 Stigma and discrimination against patients and families prevent people from seeking mental health care
- Fact 7 Human rights violations of people with mental and psychosocial disability are routinely reported in most countries
- Fact 8 Globally, there is huge inequity in the distribution of skilled human resources for mental health
- Fact 9 There are 5 key barriers to increasing mental health services availability
- Fact 10 Financial resources to increase services are relatively modest



Presentation of mental illness



- Psychological & Emotional symptoms (behaviour and mood) Irritable, restless, anxiety (anxious, nervous, panic, fear, avoidance), depression, elation, hypomania, unmotivated, anger, obsessions, flashbacks, dangerousness, self-harm or suicidal thoughts etc
- Biological symptoms Disturbance of sleep & appetite, lack of enjoyment, weight changes, sweating, tremors etc
- Cognitive symptoms Includes disturbance of: attention, concentration, memory, thinking, learning, observation, analysis, perception etc
- Psychotic symptoms Delusions (false fixed ideas or thoughts), paranoia, hallucinations (auditory, visual, tactile, olfactory), ideas of reference, thought disorder (block, insertion, withdrawal, broadcast)
- Speech, language and social skills Autism, Asperger's

Types of mental illness



- Anxiety disorders
- Mood disorders
- Thought disorders
- Learning disability
- Autistic Spectrum Disorders
- Childhood disorders
- Personality disorders
- Dementing illness
- Mental illness due to drug and alcohol
- Mental illness due to medical causes
- Malingering or fake mental illness

Autism, Asperger's and ADHD



AUTISM	ASPERGER'S	ADHD
CAUSES	Impairment in social interaction	Self-focused behaviour
Neurodevelopmental disorder	Defect or deficiency in non-verbal behaviour	Interrupting, Trouble waiting their turn
Biological basis	Difficult to form relationship with peers	Emotional turmoil, Fidgetiness
Genetic factors	Repetitive behaviour (restrictive obsessions)	Problem playing quietly
DEFECTS	Sensitivity to change	Unfinished tasks, lack of focus
Social communication	Sensitivity to sounds, light etc.	Avoidance of tasks needing extended mental effort
Social interaction	Rigid adherence to routines	Mistakes, day dreaming
Social imagination and flexible thinking	Unusual attachment to objects	Trouble getting organised
		Symptoms in multiple settings

Is foolishness and bad behavior mental illness?



FOOLISHNESS	BAD BEHAVIOR
Lack or limitation of understanding	Absence of mental illness
Lack or limitation of application of knowledge	Rudeness, anger, abusiveness
Inappropriate behaviour	Threatening, demanding
Becoming angry over nothing or little things	Emotionality, splitting
Trusting everyone	Lying, stealing
Giving time, effort, money or favour to one who does not deserve	Limited or no remorse, selfish, lack of care for others
Pleased with lie if it is a praise of him	Blame – counter blame cycle
Spread trustworthy information	Insulting, arrogant, jealous
Speaking words having no benefit; speaking whatever comes to his mind and considers himself most intelligent	Almost never accepts own mistakes, failure to apologise

TREATMENT OF MENTAL ILLNESS

Treatment model – BIO-PSYCHO-SOCIAL-SPIRITUAL	THERAISTS
Comprehensive assessment i.e. history, mental state examination, cognitive state examination, assessment of insight and capacity	DOCTORS - Psychiatrist, GPs
Biological or Pharmacological treatment i.e. antidepressants, antipsychotic, anxiolytics, mood stabilisers, sedatives	Psychiatric nurse, nursing assistant
Psychological treatment i.e. counselling, group therapy, CBT, DBT, psychotherapy	Psychologist/ Psychotherapist
Social health i.e. family education, peers, employment, housing, social life, rehabilitation, family support	Counsellor, Supportive staff
Spiritual treatment (optional)	Family, spiritual leader, social worker etc





CATEGORIES OF DRUGS	CATEGORIES OF SYMPTOMS	OTHER ADDICTIONS
Alcohol	Sedation/ Depression	Gambling
Opiates e.g. heroin	Stimulation	Internet
Sedatives i.e. benzodiazepines	Hallucinations	Video games
Amphetamines	Dissociative	Sex
Stimulants e.g. cocaine	Withdrawals	Power
Cannabinoids (weed, marijuana, skunk)	Intoxication	Pornography
Hallucinogens	Overdose and death	Nicotine
New Psychoactive Substances (NPS) and Club drugs		Other rare drugs e.g. khat
Prescription drugs		

HARMFUL EFFECTS OF CANNABIS

SWLS

SHORT TERM	LONG TERM	OTHER HARMS	
Short-term memory problems	Decline in IQ	Breathing difficulty	
Severe anxiety, including fear that one is being watched or followed (paranoia)	Poor school performance and higher chance of dropping out	Developmental problems in babies	
Strange behaviour, seeing, hearing or smelling things, not being able to tell imagination from reality (psychosis)	Impaired thinking and ability to learn and perform complex tasks	Cancer	
Panic, Hallucinations	Lower life satisfaction	Gateway drug	
Loss of sense of personal identity	Addiction (9% adults and 17% teens)	Immune system depressant	
Lowered reaction time	Potential development of opiate abuse	Mental illness (many types)	
Increased heart rate (risk of heart attack)	Relationship problems, intimate partner violence	Crime	
Increased risk of stroke	Antisocial behaviour including stealing money or lying	Drug dealing	
Problems with coordination	Financial difficulties	Imprisonment	
Sexual problems (for males)	Increased welfare dependence		
Up to seven times more likely to contract STD	Greater chances of being unemployed or not getting good jobs.	12	

HEALTHY LIFE STYLE AND WELLBEING

No.	PRINCIPLES OF GOOD HEALTH	PRINCIPLES OF WELLBEING
1	Get lot of FRESH AIR	Connect
2	Plenty of WATER	Active
3	Ample SUNLIGHT	Take notice
4	Eat foods that have strong NUTRITIOUS values	Knowledge or Learn
5	Get an adequate amount of SLEEP	Give
6	Get regular EXERCISE	
7	Take time out to MEDITATE and REFLECT	
8	Have a sense of being in CONTROL	

God given tools



No	SPIRITUAL	INTELLECTUAL	MORAL	EMOTIONAL INTELLIGENCE
1	Patience	Intellect	Shame	Compassion
2	Gratitude	Hearing	Conscience	Humility
3	Mutual forgiveness	Sight	Lower your gaze	Self-awareness
4	Repentance	Reflection	Lower your voice	Empathy
5	Trust	Contemplation		Motivation
6	Faith	Memory		Self-regulation
7	Supplication	Imagination		Understanding emotions

Challenges for young people



- Culture Country of origin vs British
- Religion i.e. lack of understanding, sectarianism, prejudice
- Family values vs Friends values vs British values
- Temptations i.e. friendships, alcohol, drugs, perversions, gangs etc.
- Internet, technology, social media
- New concepts/ philosophies
- New legislation (Prevent, RSE, S7 etc)
- Leadership crisis
- Crisis of knowledge and wisdom

LEADERSHIP QUALITIES



- Truthfulness
- Trustworthiness
- Humaneness Empathic, serve people, protect environment
- Moral uprightness
- Intelligence
- Knowledgeable
- Courageous
- Discipline
- Just
- Wise
- vision

How to develop leadership qualities?



- Believe in leadership qualities as true
- Desire Intention Will power Action
- Consultation
- Study seerah of Messenger (peace and blessings of Allah be upon him)
- Learning or seeking knowledge
- Practical experience i.e. good company, community projects
- FMK Faith, Moral character, Knowledge

FMK – Purpose of life

SWIS

FAITH	MORAL CHARACTER	KNOWLEDGE
Five Pillars of Islam	Courteous behaviour	Use of intellectual tools
Six Articles of faith	Polite speech	Protects sanity
Objectives of Shari'ah	Hear righteous speech and abstain from vain speech	Prevents conjecture, confusion, doubts, ignorance,
Beautification of faith in heart	Shy Eyes	Preserves inherent nature
Use of spiritual tools	Guarding of chastity	Brings out beauty of moral character
Protects tawhid	Walk with humility	Shame and faith go together
Prevents disbelief, defiance, disobedience	Brings out beauty of faith	Leads to wisdom
Preserves inherent nature, physical purity	Prevents shamelessness	
	Preserves inherent nature	



MULTIPLE CHOICE QUESTIONS (MCQS)